



## CLIL lesson plan

Name: Addition and Subtraction to 10	
Author (Name/School/Country): Natallia Nováková	
Intended subject:	Math
Optimal age of children/grade:	7 - 8
Intended duration:	45 minutes
Requirements/tools: <ul style="list-style-type: none"><li>• crayons</li><li>• a pencil/ a pen</li><li>• a number line</li><li>• a pencil case</li></ul>	
Content objectives: <ul style="list-style-type: none"><li>• to develop math skills by having fun with Math</li><li>• to bring Math into daily life</li><li>• to introduce the meaning of symbols in Math</li><li>• to involve the students into the discussion about symbols</li><li>• to create logical thinking</li></ul>	
Language objectives: <ol style="list-style-type: none"><li>1. To learn a new Vocabulary: plus, minus, equals</li><li>2. To revise numbers from 0 to 10 in English</li><li>3. To practise „School things“ Vocabulary + grammar structures „What is it/ are they?“</li><li>4. To practise discussion in English</li><li>5. To develop understanding skills</li></ol>	
Sources used:	





## Worksheet

1. What is it?/ What are they? + How many?



1.



2.



3.



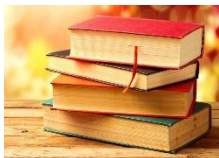







4.



5.

2. Let's count and draw.

	+		=	
	+		=	
	-		=	
	-		=	



3. Do the math and read.



$1 + 9 = \square$

$8 - 7 = \square$

$10 - 5 = \square$

$3 + 5 = \square$

$2 + 7 = \square$

$5 - 3 = \square$

$7 - 5 = \square$

$5 + 4 = \square$

$9 - 2 = \square$

$4 + 4 = \square$





4. **+** ADD or **-** SUBTRACT? — and read



$$5 \square 3 = 2$$

$$8 \square 3 = 5$$

$$10 \square 6 = 4$$

$$4 \square 4 = 8$$

$$3 \square 6 = 9$$

$$9 \square 8 = 1$$

$$7 \square 2 = 9$$

$$2 \square 3 = 5$$

$$1 \square 6 = 7$$

$$6 \square 5 = 1$$

